



ENQUIRIES

NAMIBIA UNIVERSITY OF SCIENCE AND TECHNOLOGY CENTRE FOR OPEN AND LIFELONG LEARNING (COLL)

Namibia University of Science and Technology

Tel: (061) 207 2081 Private Bag 13388
Fax: (061) 207 2208 Windhoek Email: coll@nust.edu.na

COLL Centres:

Gobabis (062) 564 071	Katima Mulilo (066) 252 388
Rundu (066) 255 270	Keetmanshop (063) 221033
Tsumeb (067) 220 483	Walvis Bay (064) 203 603
Opuwo (065) 272 965	Otjiwarongo (067) 301 149
Outapi (065) 251 368	Ongwediva (065) 231 276

More information is obtainable in the Namibia University of Science and Technology Prospectus or on the website: www.nust.edu.na/coll/

UNIVERSITY OF NAMIBIA CENTRE FOR OPEN, DISTANCE AND E-LEARNING

Administrative Co-ordinator

Tel: (061) 206 3609/065-2232268 Private Bag 13245
Fax: (061) 206 3016 Windhoek mail: wdavies@unam.na/afelix@unam.na

Information can also be obtained from any of the Regional Outreach Centres of the University at Eenhana, Gobabis, Khorixas, Otjiwarongo, Swakopmund and Tsumeb, or at the CODEL offices at the Katima Mulilo, Keetmanshoop, Oshakati, or Rundu Campus. Further information is obtainable from the CODEL Prospectus or from the website at: www.unam.na

NATIONAL INSTITUTE FOR EDUCATIONAL DEVELOPMENT (NIED)

The Deputy Director

Tel: (062) 504 083 Private Bag 2034
Fax: (062) 504 361 Okahandja Email: pkashiimbi@nied.edu.na

Information about the revised curriculum is obtainable on the NIED website www.nied.edu.na

NAMIBIAN COLLEGE OF OPEN LEARNING (NAMCOL)

Manager: Marketing & Sales

Tel: (061) 320 5111 Private Bag 15008
Fax: (061) 216 987 Windhoek Email: bok@namcol.edu.na

Further information is available at the NAMCOL Regional and Sub-Regional Offices in Windhoek, Otjiwarongo, Rundu, Katima Mulilo, Ongwediva, Keetmanshoop, Swakopmund and Gobabis or from the website at www.namcol.edu.na

MINISTRY OF EDUCATION, ARTS AND CULTURE DIRECTORATE OF ADULT EDUCATION (DAE)

The Director

Tel: (061) 293 3103/3188/7 Private Bag 13186
Fax: (061) 293 3913 Windhoek email: Beans.Ngatjizeko@moe.gov.na

NOLNet

OPEN & DISTANCE LEARNING COURSES IN NAMIBIA



www.nolnetnamibia.edu.na

Find us on





In 1999 the Ministers of Higher Education and Basic Education started a process that was aimed at coordinating the activities of the following publicly-funded Open & Distance Learning Institutions in Namibia:

- Namibian College of Open Learning (NAMCOL)
- National Institute for Educational Development (NIED)
- Namibia University of Science and Technology (NUST) through the Centre for Open and Lifelong Learning (COLL)
- University of Namibia (UNAM) through the Centre for Open, Distance and e-Learning (CODEL)

By 2001, a smart partnership between these institutions led to the creation of the Namibian Open Learning Networking Trust (NOLNet).

NOLNet is committed to making quality contributions to the achievement of Education for All in Namibia, through optimizing collaboration and networking of Open and Distance Learning resources.

This information brochure is a joint effort to publicise the courses offered by NOLNet partners.

MINISTRY OF EDUCATION, ARTS AND CULTURE DIRECTORATE OF ADULT EDUCATION (DAE)

The main function of the Directorate of Adult Basic Education is to provide opportunities for adults in Namibia to acquire knowledge, skills and positive attitudes to participate in socio-economic, activities of the country and improve their lives.

During the year under review, the directorate continued to strive to achieve the main objectives that had been set during the previous year. These were to:

- Develop a system, which fairly distributes financial and human resources, to assist with the planned activities of the different subdivisions within the Directorate.
- Provide access to Namibians in need of adult education programmes.
- Provide relevant sources of information through the Community Learning and Development Centres (CLDCs).
- Provide relevant and multi-level learning activities and link these to adult daily and socio-economic needs.
- Empower learners by reinforcing self-confidence and self-reliance.
- Provides training in Sign Language for the Deaf, as well as material support in Braille where this need is identified.
- Provide entrepreneurial skills for self-development to adults and out-of-school youth.

NOLNET STANDING COMMITTEES

TRAINING

GOAL 1: HUMAN RESOURCES

To contribute towards well trained and motivated Tutors and Writers to support ODLE students

PUBLICITY AND INFORMATION

GOAL 5: PUBLICITY

To strengthen Advocacy for ODLE activities at all levels

SECRETARIAT

GOAL 2: SUSTAINABILITY

To ensure NOLNet's sustainability

QUALITY ASSURANCE

GOAL 6: ALL PARTNER INSTITUTIONS JOINTLY

To promote Quality Assurance in ODLE

CENTRE SUPPORT

GOAL 3: SUPPORT SERVICES

To strengthen Support Services for all ODLE students within NOLNet.

UNAM CES

GOAL 7: UNAM CES FOR NOLNET

To optimize Collaboration and Networking in ODLE

RADIO BROADCASTING

GOAL 4A: ICT

To enhance the use of ICTs in partner institutions and NOLNet centres

NIED

GOAL 8: RESEARCH

To Promote Research amongst Partner Institutions

E-LEARNING

GOAL 4B:E-LEARNING

To enhance the use of ICTs in partner institutions and NOLNet centres

MAIN ACTIVITIES AND ACHIEVEMENTS

- Distribution of Financial and Human Resources.
- Adult Learners and Literacy
- Community Learning and Development Centres.
- Multi-level Learning Activities

OTHER ACTIVITIES

- Monitoring the Progress of Adult Learners
- Family Literacy Programme
- Integration of Learners with Disabilities
- Strategic Planning and General Services



NAMIBIAN COLLEGE OF OPEN LEARNING (NAMCOL)

The Namibian College of Open Learning is an educational institution, established by an Act of Parliament, which provides courses for adults and out-of-school youth. The following programmes are offered:

Programme Qualification	Grade 10 Junior Secondary Certificate (JSC)	Programme	Grade 12 Namibia Senior Secondary Curriculum (NSSC)
Duration	1 year for re-sit candidates	Qualification Duration	1 year for re-sit candidates 2 years for 1st time candidates
Target Group	Adults and out-of-school youth	Target Group	Adults and out-of-school youth
Programme	Certificate in Education for Development (CED)	Programme	Diploma in Education for Development (DED)
Qualification	Certificate, NQA Level 4	Qualification Duration	Diploma, NQA Level 6 1 year (after completion of CED)
Duration	2 years	Target Group	CED Graduates of NAMCOL or UNISA
Target Group	Community Development Workers, District Literacy Workers, Health Educators, Agricultural Extension Workers, Project Managers and Non-Formal Educators working in Government and NGOs and the Private Sector		
Programme	Diploma in Youth Development Work (DYD)	Programme	Certificate in Local Government Studies (CLGS)
Qualification Duration Target Group	Diploma, NQA Level 6 18 months Youth Workers, formally or informally (Churches, Communities, NGO's, etc.)	Qualification Duration Target Group	Certificate, NQA Level 4 1 year Local and Regional Government and Municipal Workers, and members of the Public
Programme	Certificate in Early Childhood Development (CECD)	Programme	Diploma in Early Childhood Development and Pre-Primary Education (DECPPE)
Qualification Duration Target Group	Certificate, NQA Level 5 18 months Educators, Public	Qualification Duration Target Group	Diploma, NQA Level 7 3 years CECD Graduates of NAMCOL or UNISA
Programme	Certificate in Community-Based Work with Children and Youth (CWCY)		
Qualification Duration Target Group	Certificate, NQA Level 4 18 months People working with Youth, and HIV /Aids affected and infected families, poverty affected and displaced people.		



NATIONAL INSTITUTE FOR EDUCATIONAL DEVELOPMENT

NIED is responsible for curriculum design and development for Basic Education and continuing professional development of educators (trainers of principals and teachers) for curriculum implementation and updating of educators' skills and competences. In addition, NIED has developed an induction programme for novice teachers, known as Namibia Novice Teacher Induction Programme (NNTIP). NIED has trained a cadre of 268 trainers of trainers selected from the ranks of advisory teachers and inspectors of education. The program aims to support the growth and professional development of novice teachers, based on the national professional standards for teachers in Namibia by providing two more full years of school-based continuing professional development using seasoned trained mentor teachers

Training of trainers (TOT) and teachers for curriculum implementation occurs a year before a subject is implemented at a specific phase/grade level. Training follows a train-the-trainer model and directorates of education in the regions choose the recipients of that training and design a plan for delivery. The following table shows NIED's plan for the implementation of the revised curriculum and training of trainers:

Phase/Grade	Year of Training of Trainers	Year of implementation
Junior Primary Phase	2014	2015
Senior Primary Phase	2015	2016
Grade 8	2016	2017
Grade 9	2017	2018
Grade 10	2018	2019
Grade 11	2019	2020
Grade 12	2020	2021

NAMIBIA UNIVERSITY OF SCIENCE AND TECHNOLOGY (NUST)

The Namibia University of Science and Technology's Open and Lifelong Learning strives to advance the intellectual and human resources capacity of the nation by extending access to post-secondary, career-oriented education and training in applied sciences and technology, using open and distance learning principles.:

Programme Duration Career Possibilities	Bachelor of Communication 3 years Communication managers, Speech writers, PRO, Press Relations officer	Programme Duration Career Possibilities	Bachelor of Economics 3 years Economist, Trainee Financial Analyst, Broker/Dealer
Programme Duration Career Possibilities	Bachelor of English 3 years Teaching, Acting , Editing, Translations etc.	Programme Duration Career Possibilities	Bachelor of Human Resources 3 years Management positions, health and safety management, Industrial relations
Programme Duration Career Possibilities	Bachelor Criminal Justice (Correctional Management) & Policing 3 years Prisons and corrections officer , Security industry	Programme Duration Career Possibilities	Bachelor of Marketing 3 years Marketing/ Sales / Business Development Executives
Programme Duration Career Possibilities	Bachelor of Public Manage- ment 3 years Economics, Management positions in Finance, Human Resource Managers	Programme Duration Career Possibilities	Bachelor of Office Management2 3years Office Manager, Executive Secretary, Personal Assistant
Programme Duration Career Possibilities	Diploma in Accounting & Finance 1 years Accounts Clerk	Programme Duration Career Poss- ibilities	Bachelor of Transport Management 3 years Management in Road and Safety, Transport economics
Programme Duration Career Possibilities	Bachelor of Accounting & Finance General 3 years Junior Accountants, Internal Auditors, Tax Assistant	Programme Duration Career Possibilities	CVET /HCVT(Certificate & Higher Certificate in Vocational Education and Training NC 1 year Instructors
Programme Duration Career Possibilities	Bachelor Business Manage- ment 4 years General Management in logistics , purchasing etc	Programme Duration Career Possibilities	Bachelor of Accounting & Finance (Chartered Accountancy) 3 years Junior Accountants, Internal Auditors, Tax Assistants

UNIVERSITY OF NAMIBIA (UNAM)

The Centre for Open, Distance and e-Learning provides accessible quality higher education and creates opportunities for professional development to adult members of the community, by the provision of open learning through distance and continuous education programmes.

Programme Duration Target Group	Bachelor of Accounting (Honours) 4 – 8 years Accounting and financial services fields	Programme Duration Target Group	Bachelor of Business Administration (Honours) 4 - 8 years Business Practitioners and Managers
Programme Duration Target Group	BHigher Diploma in Accounting & Auditing 3 – 6 years Accounting, Auditing and related fields	Programme Duration Target Group	Diploma in Entrepreneurship and New Venture Management 2 – 4 years Entrepreneurs
Programme Duration Target Group	Diploma in Local Government Studies 2 – 4 years Local Authorities	Programme Duration Target Group	Diploma in Labour and Employment Studies 2 – 4 years Labour Union Leaders & members
Programme Duration Target Group	Certificate in Accounting & Auditing 1 – 2 years Individuals starting a career in Accounting and Auditing	Programme Duration Target Group	Certificate in Taxation & Management 1 – 2 years Individuals starting a career in Taxation and Management
Programme Duration Target Group	Diploma in Public Relations 2 – 4 years Public Relations, Corporate Communication, Advertising and Event Planning fields	Programme Duration Target Group	Diploma in HIV/Aids Management and Counselling 2 – 4 years HIV/Aids Leaders, Counsellors, Public Health fields
Programme Duration Target Group	Bachelor in Education Lifelong Learning and Community Education 4 – 8 years Lifelong Learners and Community Educators	Programme Duration Target Group	Bachelor of Education (Secondary Education) (Honours) 4 – 8 years Initial teachers in the secondary phase and upgrading of current diploma holders
Programme Duration Target Group	Bachelor of Education (Pre- and Lower Primary) (Honours) 4 – 8 years Initial teachers in Pre- and Lower Primary and upgrading of diploma students in this particular phase	Programme Duration Target Group	Bachelor of Education (Secondary Education) (Honours) 4 – 8 years Initial teachers in the secondary phase and upgrading of current diploma holders
Programme Duration Target Group	Bachelor of Education (Upper Primary) (Honours) 2 – 4 years Upgrading of current BETD holders	Programme Duration Target Group	Advanced Diploma in Educational Management and Leadership 1 – 3 years Educational Leaders, i.e. Principals, Heads of Department, etc.
Programme Duration Target Group	Advanced Diploma in Secondary Education (Professional Training) 1 – 3 years Degree holders with appropriate school subjects who wants to become teachers, or qualified artisans recognized by NTA with two years' experience that can offer technological subjects	Programme Duration Target Group	Advanced Diploma in Secondary Education 2 – 4 years Upgrading of Teachers who teach in NSSC Ordinary and Higher level in English Second Language Education, or Biology Education or Mathematics Education or Physical Science Educatio