



## ENQUIRIES

### NAMIBIA UNIVERSITY OF SCIENCE AND TECHNOLOGY CENTRE FOR OPEN AND LIFELONG LEARNING (COLL)

#### Namibia University of Science and Technology

Tel: (061) 207 2081 Private Bag 13388  
Fax: (061) 207 2208 Windhoek Email: coll@nust.edu.na

#### COLL Centres:

|                              |                                    |
|------------------------------|------------------------------------|
| <b>Gobabis</b> (062) 564 071 | <b>Katima Mulilo</b> (066) 252 388 |
| <b>Rundu</b> (066) 255 270   | <b>Keetmanshop</b> (063) 221033    |
| <b>Tsumeb</b> (067) 220 483  | <b>Walvis Bay</b> (064) 203 603    |
| <b>Opuwo</b> (065) 272 965   | <b>Otjiwarongo</b> (067) 301 149   |
| <b>Outapi</b> (065) 251 368  | <b>Ongwediva</b> (065) 231 276     |

More information is obtainable in the Namibia University of Science and Technology Prospectus or on the website: [www.nust.edu.na/coll/](http://www.nust.edu.na/coll/)

### UNIVERSITY OF NAMIBIA CENTRE FOR OPEN, DISTANCE AND E-LEARNING

#### Administrative Co-ordinator

Tel: (061) 206 3609/065-2232268 Private Bag 13245  
Fax: (061) 206 3016 Windhoek mail: wdavies@unam.na/afelix@unam.na

Information can also be obtained from any of the Regional Outreach Centres of the University at Eenhana, Gobabis, Khorixas, Otjiwarongo, Swakopmund and Tsumeb, or at the CODEL offices at the Katima Mulilo, Keetmanshoop, Oshakati, or Rundu Campus. Further information is obtainable from the CODEL Prospectus or from the website at: [www.unam.na](http://www.unam.na)

### NATIONAL INSTITUTE FOR EDUCATIONAL DEVELOPMENT (NIED)

#### The Deputy Director

Tel: (062) 504 083 Private Bag 2034  
Fax: (062) 504 361 Okahandja Email: pkashiimbi@nied.edu.na

Information about the revised curriculum is obtainable on the NIED website [www.nied.edu.na](http://www.nied.edu.na)

### NAMIBIAN COLLEGE OF OPEN LEARNING (NAMCOL)

#### Manager: Marketing & Sales

Tel: (061) 320 5111 Private Bag 15008  
Fax: (061) 216 987 Windhoek Email: bok@namcol.edu.na

Further information is available at the NAMCOL Regional and Sub-Regional Offices in Windhoek, Otjiwarongo, Rundu, Katima Mulilo, Ongwediva, Keetmanshoop, Swakopmund and Gobabis or from the website at [www.namcol.edu.na](http://www.namcol.edu.na)

### MINISTRY OF EDUCATION, ARTS AND CULTURE DIRECTORATE OF ADULT EDUCATION (DAE)

#### The Director

Tel: (061) 293 3103/3188/7 Private Bag 13186  
Fax: (061) 293 3913 Windhoek Email: Mzingisi.Gqwede@moe.gov.na

#### For DAE Programmes, the following Offices to be contacted:

|                           |                           |
|---------------------------|---------------------------|
| Oshana – 065 229800       | Omusati – 065 251700      |
| Ohangwena – 065 242556    | Oshikoto – 065 242500     |
| Kunene – 067 335000       | KavangoEast 066 2589111   |
| Kavango West – 066 264976 | Zambezi – 066 261932/902  |
| //Karas – 063 22700       | Khomas – 061 2934366      |
| Hardap – 063 245700       | Otjozondjupa – 067 308000 |
| Omaheke – 062 564913      | Erongo – 064 530451       |

# NOLNet

# OPEN & DISTANCE LEARNING COURSES IN NAMIBIA

[www.nolnetnamibia.edu.na](http://www.nolnetnamibia.edu.na)

Find us on





In 1999 the Ministers of Higher Education and Basic Education started a process that was aimed at coordinating the activities of the following publicly-funded Open & Distance Learning Institutions in Namibia:

- Namibian College of Open Learning (NAMCOL)
- National Institute for Educational Development (NIED)
- Namibia University of Science and Technology (NUST) through the Centre for Open and Lifelong Learning (COLL)
- University of Namibia (UNAM) through the Centre for Open, Distance and e-Learning (CODEL)

By 2001, a smart partnership between these institutions led to the creation of the Namibian Open Learning Networking Trust (NOLNet).

NOLNet is committed to making quality contributions to the achievement of Education for All in Namibia, through optimizing collaboration and networking of Open and Distance Learning resources.

This information brochure is a joint effort to publicise the courses offered by NOLNet partners.

## NOLNET STANDING COMMITTEES

### TRAINING

#### GOAL 1: HUMAN RESOURCES

To contribute towards well trained and motivated Tutors and Writers to support ODL students

### PUBLICITY AND INFORMATION

#### GOAL 5: PUBLICITY

To strengthen Advocacy for ODL activities at all levels

### SECRETARIAT

#### GOAL 2: SUSTAINABILITY

To ensure NOLNet's sustainability

### QUALITY ASSURANCE

#### GOAL 6: ALL PARTNER INSTITUTIONS JOINTLY

To promote Quality Assurance in ODL

### CENTRE SUPPORT

#### GOAL 3: SUPPORT SERVICES

To strengthen Support Services for all ODL students within NOLNet.

### UNAM CES

#### GOAL 7: UNAM CES FOR NOLNET

To optimize Collaboration and Networking in ODL

### RADIO BROADCASTING

#### GOAL 4A: ICT

To enhance the use of ICTs in partner institutions and NOLNet centres

### NIED

#### GOAL 8: RESEARCH

To Promote Research amongst Partner Institutions

### E-LEARNING

#### GOAL 4B: E-LEARNING

To enhance the use of ICTs in partner institutions and NOLNet centres

## MINISTRY OF EDUCATION, ARTS AND CULTURE DIRECTORATE OF ADULT EDUCATION (DAE)

The Directorate's mandate is to provide learning opportunities for adults and out of school youths, to enable them acquire knowledge, skills and positive attitudes which will allow them to participate in the social, economic and national development and improve their lives.

The Directorate offers the following programmes to the nation in all 14 Regions of the country:

**National Literacy Programme for Namibia (NLPN): The objectives of this programme are to ensure that all Namibians are functionally literate by providing learning opportunities for adult and out-of-school youth, and all citizens to acquire, retain and apply literacy skills to enable them to participate in the social, economic and political development and to improve their livelihood.**

1. National Literacy Programme in Namibia ( NLPN) offers the following stages:
  - **Stage 1:** Mother Tongue literacy, Introductory English and Introductory Numeracy and Cross-cutting Issues (Year 1)
  - **Stage 2:** Mother Tongue literacy, Basic English, Basic Numeracy and Cross-cutting issues (Year 2)
  - **Stage 3:** Intermediate English, Intermediate numeracy and Cross-cutting issues (Year 3)
2. Adult Upper Primary Education (AUPE) – equivalent to Grade 7 in formal education and offers six subjects
3. Family Literacy Programme (FLP) – Empowers parents and caregivers on how to support their Grade 1 children to improve literacy and numeracy skills.
4. Adult Skills Development for Self Employment (ASDSE) – Offers entrepreneurship training and facilitate access to micro credit.
5. Community Learning and Development Centres (CLDCs) – Provide learning resources and access to modern technology for the disadvantaged communities.
6. Work Place Literacy – Assist employees to improve their reading, writing and speaking skills in English and be competent in functional numeracy.

Note: Our literacy classes also cater for the visually and hearing impaired learners, supported by Braille and sign language materials. Information regarding programmes offered by the Directorate of Adult Education can be obtained from all Regional Education Offices, Department of Lifelong Learning.



## NAMIBIAN COLLEGE OF OPEN LEARNING (NAMCOL)

The Namibian College of Open Learning is an educational institution, established by an Act of Parliament, which provides courses for adults and out-of-school youth. The following programmes are offered:

|                                                      |                                                                                                                                                                                                                                                                                                                                                                             |                                                      |                                                                                                                                                                                                                                                                    |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Programme Qualification Duration Target Group</b> | <b>Grade 10 Junior Secondary Certificate (JSC)</b><br>1 year for re-sit candidates<br>Adults and out-of-school youth                                                                                                                                                                                                                                                        | <b>Programme Qualification Duration Target Group</b> | <b>Grade 12 Namibia Senior Secondary Curriculum (NSSC)</b><br>1 year for re-sit candidates<br>2 years for 1st time candidates<br>Adults and out-of-school youth                                                                                                    |
| <b>Programme Qualification Duration Target Group</b> | <b>Certificate in Education for Development (CED)</b><br>Certificate, NQA Level 4<br>2 years<br>Community Development Workers, District Literacy Workers, Health Educators, Agricultural Extension Workers, Project Managers and Non-Formal Educators working in Government and NGOs and the Private Sector                                                                 | <b>Programme Qualification Duration Target Group</b> | <b>Diploma in Education for Development (DED)</b><br>Diploma, NQA Level 6<br>1 year (after completion of CED)<br>CED Graduates of NAMCOL or UNISA                                                                                                                  |
| <b>Programme Qualification Duration Target Group</b> | <b>Certificate in Business and Entrepreneurship (CBE)</b><br>18 months<br>Entrepreneurs, mid-career professionals and anyone aiming to start a business, those working in non-governmental organizations and the private sector dealing with entrepreneurship projects                                                                                                      | <b>Programme Qualification Duration Target Group</b> | <b>Diploma in Business and Entrepreneurship (DBE)</b><br>18 Months<br>Entrepreneurs, mid-career professionals and anyone aiming to start a business, those working in non-governmental organizations and the private sector dealing with entrepreneurship projects |
| <b>Programme Qualification Duration Target Group</b> | <b>Certificate in Local Government Studies (CLGS)</b><br>Certificate, NQA Level 4<br>1 year<br>Officials working in local and regional government offices and municipalities, as well as members of the general public who have an interest in either taking up a career in local government administration or improving their qualifications in this field.                | <b>Programme Qualification Duration Target Group</b> | <b>Certificate in Early Childhood Development (CECD)</b><br>Certificate, NQA Level 5<br>18 months<br>Educators in the industry and members of the general public who meet the admission requirements and would like to pursue a career in this field.              |
| <b>Programme Qualification Duration Target Group</b> | <b>Certificate in Community-Based Work with Children and Youth (CWCY)</b><br>Certificate, NQA Level 4<br>18 months<br>Prospective students who wish to work with children, families and communities affected by HIV & Aids, conflict, poverty and displacement in Africa, people working with youth, formally and informally (Church, communities, NGOs, etc.)              | <b>Programme Qualification Duration Target Group</b> | <b>Diploma in Early Childhood Development and Pre-Primary Education (DECPPE)</b><br>Diploma, NQA Level 7<br>3 years<br>CEOD graduates from NAMCOL and UNISA or interested members of the public who meet the requirements.                                         |
| <b>Programme Qualification Duration Target Group</b> | <b>Diploma in Open School Operations and Management (DOSOM)</b><br>2 years<br>Professional engaged in the day to day operations and management of Open Schools. This can include but not limited to: ODL Programme Coordinators, Academic Facilitators/Instructors, Open School Administrators/Managers, Student Support Personnel, and Curriculum/ Instructional Designers | <b>Programme Qualification Duration Target Group</b> | <b>Diploma in Youth Development Work (DYD)</b><br>Diploma, NQA Level 6<br>2 years<br>People working with youth, formally or informally (churches, communities, NGOs, Ministry of Youth, etc.)                                                                      |
| <b>Programme Qualification Duration Target Group</b> | <b>Bachelor of Arts in Youth Development Work (BA:YDW)</b><br>3 years<br>Practitioners or professionals working with youth including: civil servants, Community Development Practitioners, Youth Workers                                                                                                                                                                    |                                                      |                                                                                                                                                                                                                                                                    |



## NATIONAL INSTITUTE FOR EDUCATIONAL DEVELOPMENT

### CORE FUNCTIONS

- Design and develop curriculum for schools.
- Evaluate learning support materials (including textbooks).
- Develop curriculum support material.
- Conduct education policy research and other education research activities.
- Monitor and evaluate curriculum and program implementation.
- Conduct in-service teacher training for curriculum implementation and updating teachers' skills and competence.
- Print, produce, and distribute educational materials.
- Support the professional development of staff members at Teacher Resource Centre (TRC).
- Coordinate continuing professional development Programmes for mentor teachers.

NIED is currently busy with the implementation of the revised curriculum for Basic Education and the table below shows Ministry of Education, Arts and Culture's plan for the implementation of the revised curriculum and training of trainers:

| Phase/Grade          | Year of Training of Trainers | Year of implementation |
|----------------------|------------------------------|------------------------|
| Junior Primary Phase | 2014                         | 2015                   |
| Senior Primary Phase | 2015                         | 2016                   |
| Grade 8              | 2016                         | 2017                   |
| Grade 9              | 2017                         | 2018                   |
| Grade 10             | 2018                         | 2019                   |
| Grade 11             | 2019                         | 2020                   |
| Grade 12             | 2020                         | 2021                   |

## NAMIBIA UNIVERSITY OF SCIENCE AND TECHNOLOGY (NUST)

The Namibia University of Science and Technology's Open and Lifelong Learning strives to advance the intellectual and human resources capacity of the nation by extending access to post-secondary, career-oriented education and training in applied sciences and technology, using open and distance learning principles.:

|                                                |                                                                                                                                            |                                                |                                                                                                                                         |
|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| <b>Programme Duration Career Possibilities</b> | <b>Bachelor of Communication</b><br>3 years<br>Communication managers, Speech writers, PRO, Press Relations officer                        | <b>Programme Duration Career Possibilities</b> | <b>Bachelor of Economics</b><br>3 years<br>Economist, Trainee Financial Analyst, Broker/Dealer                                          |
| <b>Programme Duration Career Possibilities</b> | <b>Bachelor of English</b><br>3 years<br>Teaching, Acting, Editing, Translations etc.                                                      | <b>Programme Duration Career Possibilities</b> | <b>Bachelor of Human Resources</b><br>3 years<br>Management positions, health and safety management, Industrial relations               |
| <b>Programme Duration Career Possibilities</b> | <b>Bachelor Criminal Justice (Correctional Management) &amp; Policing</b><br>3 years<br>Prisons and corrections officer, Security industry | <b>Programme Duration Career Possibilities</b> | <b>Bachelor of Marketing</b><br>3 years<br>Marketing/ Sales / Business Development Executives                                           |
| <b>Programme Duration Career Possibilities</b> | <b>Bachelor of Public Management</b><br>3 years<br>Economics, Management positions in Finance, Human Resource Managers                     | <b>Programme Duration Career Possibilities</b> | <b>Bachelor of Office Management</b><br>3years<br>Office Manager, Executive Secretary, Personal Assistant                               |
| <b>Programme Duration Career Possibilities</b> | <b>Diploma in Accounting &amp; Finance</b><br>1 years<br>Accounts Clerk                                                                    | <b>Programme Duration Career Possibilities</b> | <b>Bachelor of Transport Management</b><br>3 years<br>Management in Road and Safety, Transport economics                                |
| <b>Programme Duration Career Possibilities</b> | <b>Bachelor of Accounting &amp; Finance General</b><br>3 years<br>Junior Accountants, Internal Auditors, Tax Assistant                     | <b>Programme Duration Career Possibilities</b> | <b>CVET /HCVT(Certificate &amp; Higher Certificate in Vocational Education and Training NC</b><br>1 year<br>Instructors                 |
| <b>Programme Duration Career Possibilities</b> | <b>Bachelor Business Management</b><br>4 years<br>General Management in logistics, purchasing etc                                          | <b>Programme Duration Career Possibilities</b> | <b>Bachelor of Accounting &amp; Finance (Chartered Accountancy)</b><br>3 years<br>Junior Accountants, Internal Auditors, Tax Assistants |

## UNIVERSITY OF NAMIBIA (UNAM)

The Centre for Open, Distance and e-Learning provides accessible quality higher education and creates opportunities for professional development to adult members of the community, by the provision of open learning through distance and continuous education programmes.

|                                        |                                                                                                                                                                                                                                                                                 |                                        |                                                                                                                                                                                                                                                      |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Programme Duration Target Group</b> | <b>Bachelor of Accounting (Honours)</b><br>4 – 8 years<br>Accounting and financial services fields                                                                                                                                                                              | <b>Programme Duration Target Group</b> | <b>Bachelor of Business Administration Honours</b><br>4 - 8 years<br>Business Practitioners and Managers                                                                                                                                             |
| <b>Programme Duration Target Group</b> | <b>Higher Diploma in Accounting &amp; Auditing</b><br>3 – 6 years<br>Accounting, Auditing and related fields                                                                                                                                                                    | <b>Programme Duration Target Group</b> | <b>Diploma in Entrepreneurship and New Venture Management</b><br>2 – 4 years<br>Entrepreneurs                                                                                                                                                        |
| <b>Programme Duration Target Group</b> | <b>Diploma in Local Government Studies</b><br>2 – 4 years<br>Local Authorities                                                                                                                                                                                                  | <b>Programme Duration Target Group</b> | <b>Diploma in Labour and Employment Studies</b><br>2 – 4 years<br>Labour Union Leaders & members                                                                                                                                                     |
| <b>Programme Duration Target Group</b> | <b>Certificate in Accounting &amp; Auditing</b><br>1 – 2 years<br>Individuals starting a career in Accounting and Auditing                                                                                                                                                      | <b>Programme Duration Target Group</b> | <b>Certificate in Taxation &amp; Management</b><br>1 – 2 years<br>Individuals starting a career in Taxation and Management                                                                                                                           |
| <b>Programme Duration Target Group</b> | <b>Diploma in Library and Information Management</b><br>1-2 year<br>Students who completed the Diploma in Library and Information Science (Level 5) from the University of Namibia                                                                                              | <b>Programme Duration Target Group</b> | <b>Diploma in Records and Archives Studies</b><br>1-2 years<br>Students who completed the Diploma in Records and Archives Management (Level 5) from the University of Namibia                                                                        |
| <b>Programme Duration Target Group</b> | <b>Diploma in Media Studies</b><br>3-6 years (Online)<br>Public Relations, Corporate Communication, Advertising and Event Planning fields                                                                                                                                       | <b>Programme Duration Target Group</b> | <b>Diploma in Public Relations</b><br>2 – 4 years<br>Public Relations, Corporate Communication, Advertising and Event Planning fields                                                                                                                |
| <b>Programme Duration Target Group</b> | <b>Diploma in HIV/Aids Management and Counselling</b><br>2 – 4 years<br>HIV/Aids Leaders, Counsellors, Public Health fields                                                                                                                                                     | <b>Programme Duration Target Group</b> | <b>Certificate in HIV/AIDS Education and Counselling</b><br>1-3 years<br>Individuals starting a career in Counselling and Public Health fields                                                                                                       |
| <b>Programme Duration Target Group</b> | <b>Bachelor in Education Lifelong Learning and Community Education</b><br>4 – 8 years<br>Lifelong Learners and Community Educators                                                                                                                                              | <b>Programme Duration Target Group</b> | <b>Diploma in Lifelong Learning and Community Education</b><br>3 – 6 years<br>Development workers and trainers                                                                                                                                       |
| <b>Programme Duration Target Group</b> | <b>Bachelor of Education (Pre- and Lower Primary) (Honours)</b><br>4 – 8 years<br>Initial teachers in Pre- and Lower Primary and upgrading of diploma students in this particular phase                                                                                         | <b>Programme Duration Target Group</b> | <b>Bachelor of Education (Secondary Education) (Honours)</b><br>4 – 8 years<br>Initial teachers in the secondary phase and upgrading of current diploma holders                                                                                      |
| <b>Programme Duration Target Group</b> | <b>Bachelor of Education (Upper Primary) (Honours)</b><br>3 – 6 years<br>Upgrading of diploma holders in this particular phase                                                                                                                                                  | <b>Programme Duration Target Group</b> | <b>Advanced Diploma in Educational Management and Leadership</b><br>1 – 3 years<br>Educational Leaders, i.e. Principals, Heads of Department, etc.                                                                                                   |
| <b>Programme Duration Target Group</b> | <b>Advanced Diploma in Secondary Education (Professional Training)</b><br>1 – 3 years<br>Degree holders with appropriate school subjects who wants to become teachers, or qualified artisans recognized by NTA with two years' experience that can offer technological subjects | <b>Programme Duration Target Group</b> | <b>Advanced Diploma in Secondary Education</b><br>2 – 4 years<br>Upgrading of Teachers who teach in NSSC Ordinary and Higher level in English Second Language Education, or Biology Education or Mathematics Education or Physical Science Education |
| <b>Programme Duration Target Group</b> | <b>Bachelor of Laws degree (LL B) (Honours)</b><br>4-8 years<br>School Leavers, employed and unemployed persons who meet the minimum requirements of the Faculty of Law.                                                                                                        | <b>Programme Duration Target Group</b> | <b>Postgraduate Diploma in Nursing Science</b><br>2 - 4 years (Online)<br>Registered Nurses interested in specialising in Health Service Management or Nursing Education.                                                                            |